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ABSTRACT

This book describes methods and strategies for assessing a comprehensive array of childhood disorders, child health risks, and adolescent problems. It highlights the ongoing interplay among behaviors, cognition, and affects as they unfold within the young person's social network. Each chapter presents a conceptual framework for understanding the problem at hand, discusses assessment procedures that can be used to inform clinical interventions, and reviews the available empirical data. A major emphasis is placed on the family and the broader social environment, both as a context for understanding the child's strengths and weaknesses and as a focus for assessment and intervention. Chapters include: (1) "Assessment of Child and Family Disturbance: A Behavioral-Systems Approach" (Eric J. Mash and Leif G. Terdal); (2) "Attention-Deficit/Hyperactivity Disorder" (Russell A. Barkley); (3) "Conduct Problems" (Robert J. McMahon and Annette M. Estes); (4) "Depression in Children and Adolescents" (Bruce E. Compas); (5) "Fears and Anxieties" (Billy A. Barrios and Donald P. Hartmann); (6) "Social Relationship Deficits" (Karen L. Bierman and Janet A. Welsh); (7) "Mental Retardation" (Benjamin L. Handen); (8) "Autistic Disorder" (Crighton Newsom and Christine A. Hovanitz); (9) "Children with Brain Injury" (Jack M. Fletcher and H. Gerry Taylor); (10) "Health-Related Disorders" (Suzanne Bennett Johnson and James R. Rodrigue); (11) "Child Physical Abuse and Neglect" (David A. Wolfe and Andrea McEachran); (12) "Child Sexual Abuse" (Vicky Veitch Wolfe and Jo-Ann Birt); (13) "Family Conflict and Communication in Adolescence" (Sharon L. Foster and Arthur L. Robin); (14) "Anorexia Nervosa and Bulimia Nervosa" (John P. Foreyt and Carmen Mikhail); and (15) "Adolescent Substance Use Problems" (Peter W. Vik, Sandra A. Brown, and Mark G. Myers). (Chapters include references.) (CR)